

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 25 - 20 26 school year**

Leflore - 40

COUNTY

Heavener Public Schools - 1003

SCHOOL DISTRICT

500 West 2nd St.

SCHOOL DISTRICT MAILING ADDRESS

Heavener

CITY

74937

ZIP CODE

Heavener High School

NAME OF SITE



PRINCIPAL SIGNATURE\*

6/9/2025

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Ed Wilson

SUPERINTENDENT NAME (PLEASE PRINT)

ewilson@heavenerschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

6/9/2025

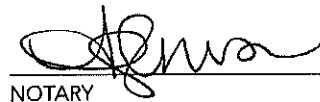
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 9, 20 25

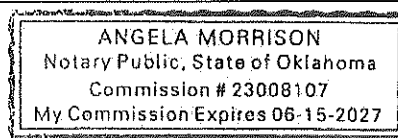


BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



NOTARY



6/9/2025

DATE

06/15/2027  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

THE WAIVER/DEREGULATION I REQUESTED FOR:

☒ One Year Only

☐ Three Years\*

**SDE USE ONLY**

PROJECT YEARS

25 of 26

ENROLLMENT

☐ High School  
☐ Jr./Middle High  
☐ Elementary  
☐ District Total

RECEIVED JUN 10 2025

DATE RECEIVED

70 O.S. 1210.568

OAC                     

COOP Agreement  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to co-op with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The closest district with an alternative education program is approximately 5 miles away. While this may appear feasible, our students are among the most at-risk of dropping out and depend on a stable, familiar environment for success. Additionally, Heavener is a hub for the Canadian Pacific Kansas City (CPKC) railroad, and frequent closures of all major crossings during school hours create serious transportation disruptions, making consistent travel to another district unreliable.

These barriers would disrupt student routines, reduce access to critical support, and lower the likelihood of engagement and academic success. If the waiver is denied, our only alternatives would be virtual instruction or transporting students—neither of which adequately meets the emotional, behavioral, or academic needs of this population.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. If enrollment falls below the threshold, Heavener Public Schools will continue offering a locally operated Alternative Education Program using certified staff and district resources, combining small-group instruction, individualized learning plans, credit recovery, and social-emotional support. This model provides at-risk students with the consistency, structure, and relationships they need to succeed—fostering higher engagement, academic growth, and reduced dropout risk. When previously granted a waiver, our program maintained an average graduation rate of over 85% and demonstrated steady academic progress among participating students. Continuing this approach locally ensures the best opportunity for student success in a supportive, familiar environment.

- C. Have you participated in an alternative education co-op previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. Heavener Public Schools has been awarded this waiver in previous years. The continued operation of our local Alternative Education Program under the waiver has had a significant positive impact on student performance. Students enrolled in the program have consistently shown increased engagement, improved attendance, and steady academic progress. The program has maintained an average graduation rate of over 85% among a population identified as severely at-risk. Additionally, offering the program locally has had no adverse effect on other sites within the district, as it operates independently with designated staff and resources. Instead, it has strengthened district-wide efforts to meet the diverse needs of all learners and reduce dropout rates.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Heavener Public Schools operates the Alternative Education Program on a daily schedule aligned with the district calendar. Progress monitoring is conducted bi-weekly, with formal assessments administered at the end of each quarter. The program follows the district's academic calendar, including designated breaks, in-service days, and testing windows.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact of the proposed waiver is minimal and generally positive. Heavener Public Schools employs one certified staff member to monitor and operate the Alternative Education Program, allowing us to efficiently manage costs while still providing essential services to our at-risk student population. Maintaining the program locally avoids transportation and coordination expenses associated with sending students to a neighboring district. Any savings or efficiencies realized through continued in-district operation would be reinvested into student support services—such as counseling, instructional materials, or credit recovery resources—enhancing the overall effectiveness of the program without increasing the district's financial burden.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Heavener Public Schools evaluates the Alternative Education Program using both staff and student performance data. Teacher effectiveness is measured through the Oklahoma Teacher and Leader Effectiveness (TLE) system, focusing on instruction, classroom management, and student engagement. Student outcomes are assessed using ACT scores, graduation rates, and School Report Card data. These measures help monitor academic progress and overall program impact, guiding instructional decisions and continuous improvement.

\*\* You will be contacted if more information is needed to process this request.



# Heavener Public Schools

Ed Wilson, Superintendent  
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Web: [www.heavenerschools.org](http://www.heavenerschools.org)

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June 9, 2025

To Whom It May Concern:

Please accept this letter as part of Heavener Public Schools' application for a Statutory Waiver concerning our local Alternative Education Program.

Based on preliminary enrollment projections for the 2025–2026 school year, the number of participating students is currently below the minimum requirement of ten. Despite this, the program remains a vital component of our educational offerings, particularly in supporting the unique needs of our rural community. It also provides essential continuity for current alternative education students and supports their ongoing academic progress.

We anticipate that enrollment may increase throughout the school year, potentially meeting or exceeding the minimum threshold. Given this possibility, it is critical that we maintain access to the program in order to provide an appropriate and supportive learning environment for these students.

Thank you for your consideration and continued support.

Sincerely,

Ed Wilson  
Superintendent  
Heavener Public Schools

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Elementary Principal  
Keli Cartwright  
918-653-4313

Middle School Principal  
Jeremy Dyer  
918-653-2815

High School Principal  
Grant Ralls  
918-653-4307